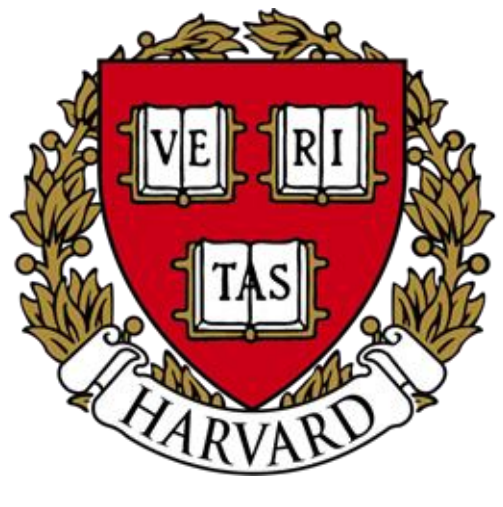




# WCM: World-Cognition Model for Generalizable Human-Robot Interaction



Paper Website

Yuzhen Chen<sup>1</sup> KC Zhou<sup>1,2</sup>

<sup>1</sup> Harvard University <sup>2</sup> MIT

## A Human-Centric, Reasoning-First Framework:

Robots should understand from the human's perspective, act, and explain its decisions.

TEACHING MODE

|                                 |                                                                         |                                                                  |                                                 |                                         |                                              |                             |                                          |                                   |                           |
|---------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------|----------------------------------------------|-----------------------------|------------------------------------------|-----------------------------------|---------------------------|
|                                 |                                                                         |                                                                  |                                                 |                                         |                                              |                             |                                          |                                   |                           |
| Hi I am Sage, ready to help out | I will teach you how to take the banana from me and put into the drawer | I gave the banana to you, next align yourself to the gray cavity | I align to the cabinet                          | I off handed the banana                 | I look for the cabinet handle                | I opened the cabinet drawer | I picked up the off-handed item          | I placed it inside the drawer     | I closed the drawer       |
| Turn on teaching mode           | Sure, I will reach out to you and please hand me the banana             | Hold the banana, you can release your hand                       | Put down the item currently in your possession. | Look for the handle on the gray cabinet | Open the cabinet by using the cabinet handle | Pick up the off-handed item | Place the item inside of the open drawer | Close the drawer using the handle | Ok, you finished the task |

## RESULTS

TABLE I

| Spoken instruction                        | SR (%)          | Trials | Time (s) |
|-------------------------------------------|-----------------|--------|----------|
| "Grab me the popcorn."                    | 85              | 11/13  | 72       |
| "Hand me the honey."                      | 79              | 11/14  | 34       |
| "Hand me the jacket."                     | 67              | 6/9    | 54       |
| "Hand me the green ratchet."              | 64              | 7/11   | 36       |
| "Hold the BBQ tongs."                     | 86              | 12/14  | 48       |
| "Grab me the water bottle."               | 83 <sup>1</sup> | 10/12  | 30       |
| "Take the screwdriver to the drawer."     | 69 <sup>2</sup> | 9/13   | 165      |
| "Put the cup in the trash can." (Outdoor) | 67 <sup>1</sup> | 10/15  | 46       |
| "Put the bottle in the trash can."        | 64 <sup>1</sup> | 9/14   | 34       |

Nine live dialogue-plus-handover tasks; WCM only. Trials = successes/attempts, SR their ratio, Time = end-to-end run (s). <sup>1</sup> zero-shot (held out). <sup>2</sup> learned via teaching (pre-distillation).

TABLE II

| Task             | Movement time (s) ↓ |       | GPU busy time (s) ↓ |              | Success (%) ↑ |
|------------------|---------------------|-------|---------------------|--------------|---------------|
|                  | WCM                 | X-Sq. | WCM                 | X-Sq. (est.) |               |
| ColorPlateSort   | <b>25.0</b>         | 109.0 | <b>19.4</b>         | 109.0        | 92            |
| LabelRecognition | <b>36.0</b>         | 116.0 | <b>18.4</b>         | 116.0        | 90            |
| PickUpFruits     | <b>16.6</b>         | 18.5  | <b>6.4</b>          | 18.5         | 90            |
| ThrowTrash       | <b>80.5</b>         | 258.0 | <b>22.5</b>         | 258.0        | 86            |
| PickUpCube       | <b>16.1</b>         | 43.2  | <b>5.6</b>          | 43.2         | 92            |
| SolveMathProblem | <b>57.0</b>         | 76.0  | <b>59.9</b>         | 76.0         | 78            |
| Average          | <b>38.5</b>         | 103.5 | <b>22.0</b>         | 103.5        | 88.0          |

Case study: WCM vs. X-Square (WALL-OSS), six tasks. WCM moves faster and is far more GPU-efficient: it uses the GPU only intermittently (freeing it for other robots), while a VLA occupies it every control step. Success reported for WCM only (baseline gave none). Arrows = better direction; bold = better.

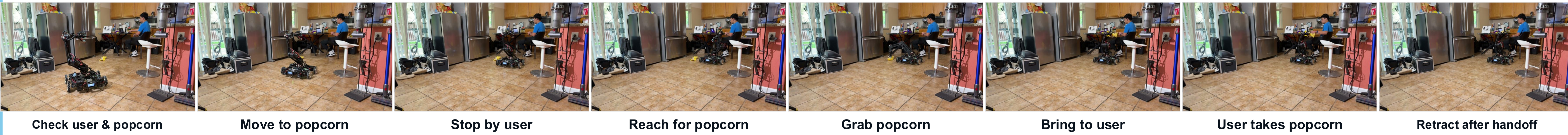
TABLE III

| Task                                      | Time (s) ↓ |           | Success (%) ↑ |               |
|-------------------------------------------|------------|-----------|---------------|---------------|
|                                           | WCM        | w/o Async | WCM           | w/o CyberView |
| "Hand me the green ratchet."              | <b>36</b>  | 61        | <b>64</b>     | 18            |
| "Grab me the water bottle."               | <b>30</b>  | 47        | <b>83</b>     | 27            |
| "Take the screwdriver to the drawer."     | <b>165</b> | 254       | <b>69</b>     | 0             |
| "Put the cup in the trash can." (Outdoor) | <b>46</b>  | 63        | <b>67</b>     | 18            |
| "Put the bottle in the trash can."        | <b>34</b>  | 49        | <b>64</b>     | 9             |

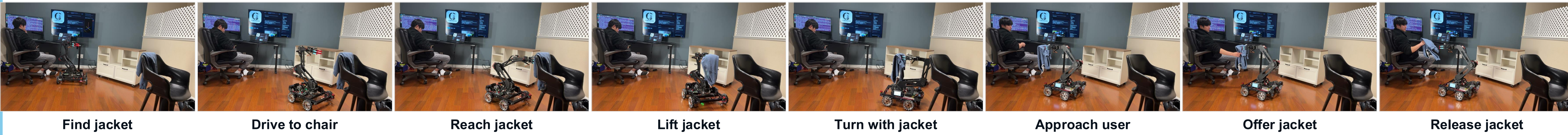
Ablations, five tasks. Removing the asynchronous runtime forces the robot to halt and think between actions, inflating end-to-end time; replacing CyberView with a plain VLM + 2D grounding (no metric interactable points) collapses success. Bold = full WCM.

## REAL-ROBOT ROLLOUTS · SPOKEN INSTRUCTION · NO TASK-SPECIFIC POST-TRAINING

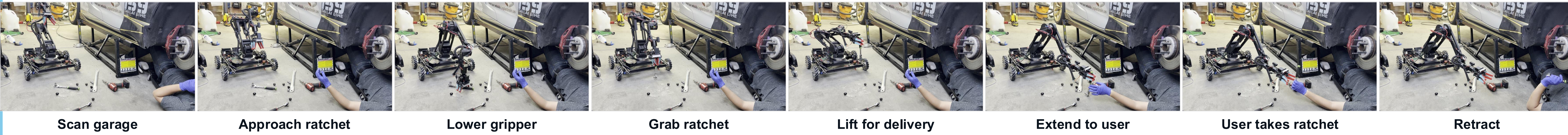
### GrabMePopcorn - fetch popcorn and hand it to the user



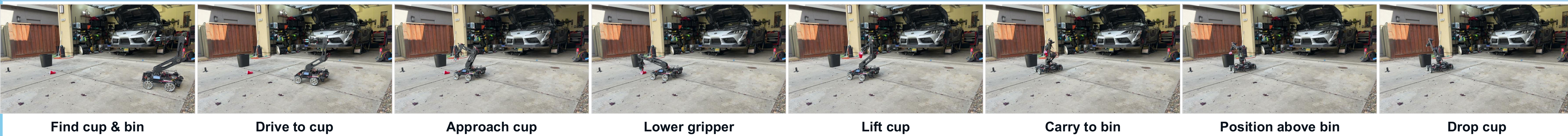
### handMeJacket - retrieve jacket from chair



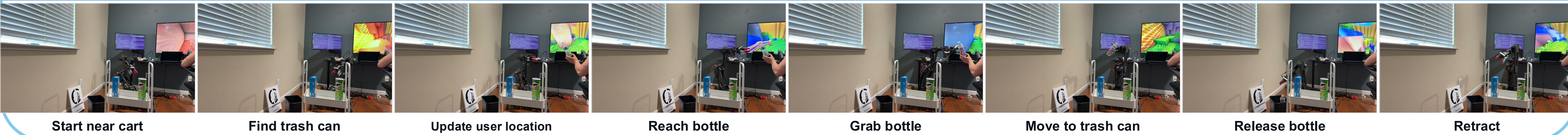
### handMeRatchGarage - retrieve ratchet in garage



### putCupinTrashOutside - put cup into outdoor trash bin

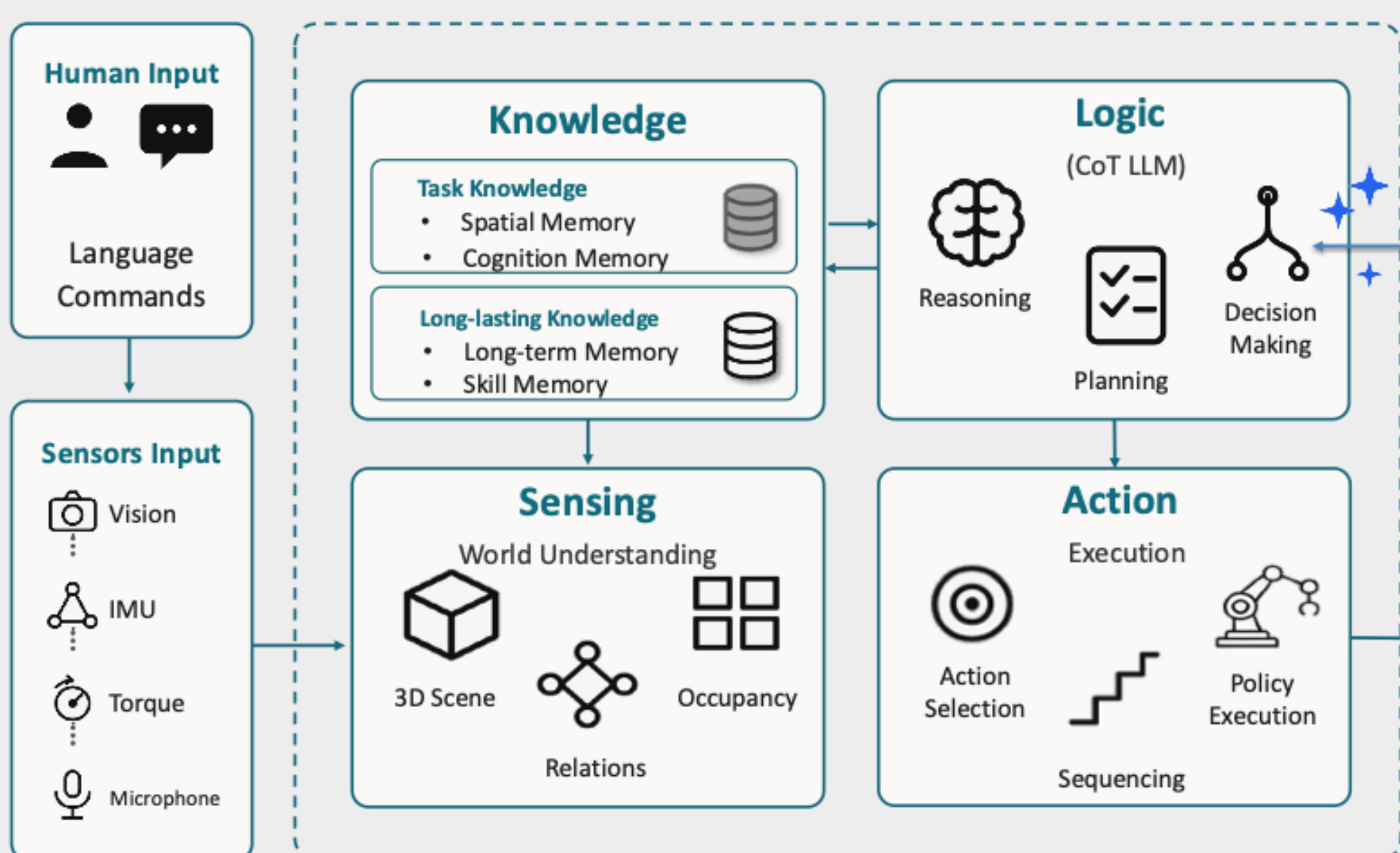


### putBottleInTrashCan - put bottle into trash can

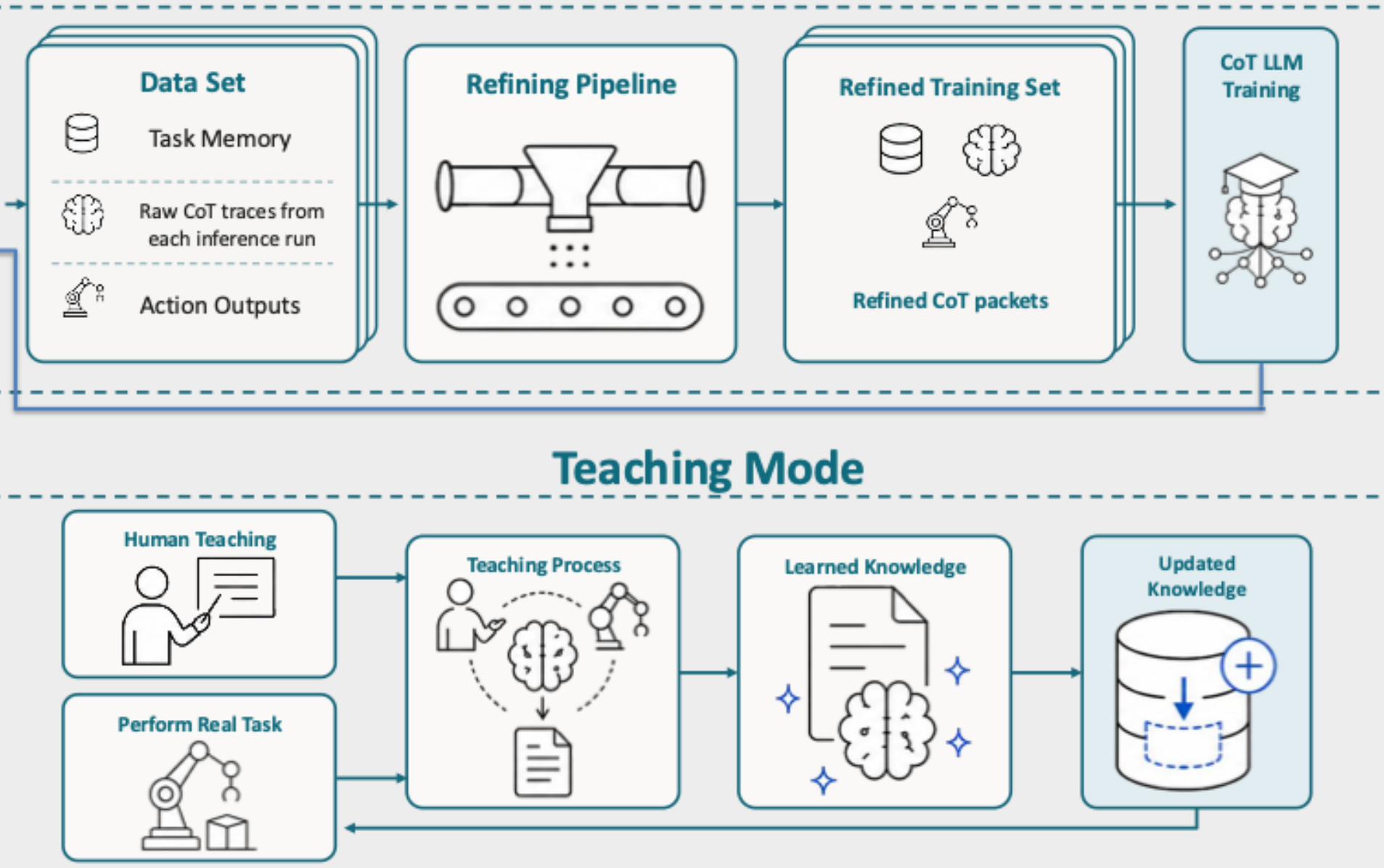


## Pipeline

### World Cognition Model



### CoT Training Loop



## CONTRIBUTIONS

### Architecture

Four decoupled white-box layers (SLAK) + an asynchronous runtime: reason while moving; swap any layer without retraining.

### Hardware

A capable, low-cost minimal possible hardware that makes reasoning-first embodied HRI affordable.

### Data Flywheel

A refine pipeline distills real-rollout reasoning back into the robot; teaching mode adds skills by spoken interaction.

### Autonomy

Act, collect, refine, redeploy as one automated loop; the robot keeps improving with little or no human in the loop.

## ACKNOWLEDGMENTS

We thank T. Lihe and Andrew Hoang for their contributions to the system implementation and experiments. This work was funded by Cyberbrain, Inc. as part of its internal R&D program; the system, datasets, and related IP are owned by Cyberbrain, Inc.

